A Dramatic presentation				
Code	Categories	Years	Description	Limit
N1	Full length drama production	7-12	Group Drama	Minimum 1 hour duration

NOTE: Should a performance chosen by the adjudicator to receive the Section Shield, and the Festival Concert Committee select the performance to be in the Festival Concert programme, the performance time will need to be limited to approximately 12 minutes maximum, using minimum props.

1 General Educational Aims and Policy

To Think To Be To Create To Do To Share	Genre The Festival caters for: Scripted drama Student/teacher scripted production
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2 Preparation Details

Directors are expected to ensure that:

- Productions are both visually and vocally interesting.
- Actors deliver the lines with vitality and energy
- Actors deliver the lines with clarity and an awareness of meaning and mood.
- Actors think in terms of role to present believable characters.
- Any technical effects set, costume, lighting, sound and music should enhance the atmosphere and mood.

3 Organisational Details

- The entire performance will be viewed by arrangement with the committee.
- Productions must be performed and adjudicated by the date stipulated on the Entry Form and Entry Brochure.
- If performances are student scripted or teacher scripted, schools should submit a copy of the script at least 2 weeks prior to performance so that adjudicators may familiarise themselves with material.
- ☐ It is the responsibility of all schools to have a **FIRST AID KIT** or adequate provisions at every performance. Each school is responsible for their own students
- Schools are requested to advise Catholic Arts of their production date so as an Adjudicator can be sourced well in advance.
- Please note that it is preferred that adjudication not be requested for the last night of performance.

Entrants in this section are asked to please video record their productions (standard video). The video will be reviewed by a panel of judges if a school is in contention for the shield

4 Adjudication Criteria

- The extent to which the production was visually and vocally interesting.
- Characterisation sincerity, spontaneity and sensitivity.
- Vitality of voice, its energy, projection and flexibility in delivery.

- Clarity and fluency of dialogue, expressive awareness of meaning and mood.
- The ability of actors to think in terms of role and to present believable characters.
- Effectiveness of pace: both dialogue and production.
- Movement, body response and use of the stage.
- Control.
- Ensemble and teamwork.
- Effectiveness of sound/lighting
- Effectiveness of costume & make-up.
- Set design.